



November 3, 2023

Dear Parent/Guardian:

I am writing this letter to notify you that Green Leadership and World Languages Elementary has been dually designated as both a North Carolina Low-Performing school and a federally identified Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education.

As defined in G.S. 115C-105.37: “The State Board of Education shall identify low-performing schools on an annual basis. Low-performing schools are those that earn an overall school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15.” Legislation (G.S. §115C-83.15) passed during the 2013 long North Carolina General Assembly session provides parents with an additional measure of school performance in the form of School Performance Grades. Beginning with the 2013–14 school year, the annual North Carolina School Report Cards display a letter grade of A, B, C, D, or F for each school in the state.

The School Performance Grades are based 80 percent on our school’s achievement score (student proficiency) and 20 percent on students’ academic growth. At Green our achievement score for the 2021-2022 school year is based on how well our students performed on Grades 3–5 Mathematics, Grades 3–5 English Language Arts/Reading, and Grades 5 Science.

Green received a School Performance Grade of “D” and a growth designation of “Met” for the 2022-2023 school year. Although we are committed to improving this score, it is important to remember that just as no one single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school provides. Being highlighted by the Magnet Schools of America as School of Excellence last year and a school of Distinction for the previous 3 years, outlines the excellence that our Leadership and World Languages program provides. We also hold the prestigious Lighthouse status from the Leader In Me program for our seamless integration of the 7 Habits.

As a dually designated TSI-AT and NC low-performing school, Green is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)

- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Green this year.

- The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.
- Instructional Teams develop standards-aligned units of instruction for each subject and grade level.
- The school will regularly communicate with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies Green will be implementing:

- Strengthening Professional Learning Communities and their focus on data-driven instructional practices.
- Offering regular opportunities for teachers to collaborate in order to strengthen intervention supports.
- Participating in relevant Professional Learning to make instructional adjustments that meet the needs of our students.
- Utilizing data to align student supports with identified areas of need.
- Meeting regularly as an Intervention Team to ensure the consistent review of relevant student data.
- Actively progress monitoring goals within Individualized Education Plans to adapt instruction as necessary.

Parent engagement is at the heart of our school improvement efforts. Here are some ways you can help:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call the front office at 919-431-8141 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Volunteer.
- Join [Green's PTA](#).

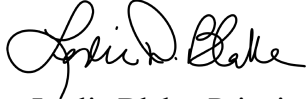
Sounds like a lot but preparing our students so they can succeed is not easy and is a group effort. Here are some resources available to help:

- Green Leadership and World Languages Magnet Elementary: <https://www.wcpss.net/greenes>
- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://www.dpi.nc.gov/data-reports/school-report-cards>

We're excited about this school year and are working to make it a success for your student.

If you have questions about the content of this letter, please contact Leslie Blake at lblake2@wcpss.net or 919-431-8141 ext. 22647.

Sincerely,

A handwritten signature in black ink that reads "Leslie Blake". The signature is written in a cursive style with a large initial "L" and "B".

Leslie Blake, Principal